

Summary of our Improvement Plan

Our Values

Happiness
Respect
Responsibility
Honesty
Kindness
Achievement

Our Vision

Our vision for Aboyne Nursery is to provide a welcoming and stimulating environment to promote achievement and Personal development for all.

Our Aims

We aim to work in partnership with parents/carers, other agencies and the wider community to create a fun, nurturing and safe environment where everyone is respected, engaged and supported.

To improve and ensure wellbeing and equality for all pupils as well as increasing pupil, parental and community engagement and pupil voice

- Further embed UNCRC and the Rights of the Child in all areas of work within the school
- Embed new Health and Wellbeing learning using SCARF and GIRFEC
- All staff to complete training in CALM theory to support Nurture practices
- Continue to develop positive relationships with Aboyne Academy to improve extended transitions
- Continue to develop IDL within our curriculum, to encourage creativity and deeper thinking about our world.
- Encourage a deeper understanding of equity and diversity through areas of the curriculum, the community and the wider world
- Further develop our Leadership Groups for pupils – ROTA Kids, Pupil Council, Eco Committee, Road Safety etc
- Increase engagement with wider community with businesses, organisations and charities (Class/stage links encouraged)
- Identify wider achievement opportunities and deficits and begin to reinstate clubs and groups as well as new opportunities as appropriate.

To improve attainment through consistent and high-quality learning and teaching approaches across the school

- Continue to develop the delivery of Big Writing through ongoing training for staff
- Re-focus on Learning Intentions and Success Criteria
- Continue to develop differentiation to make learning more accessible for all
- Engagement with Authority opportunities around learning teaching and assessment
- Working with other schools to support improvements
- Gathering data to share the work of the school and improvements with parents

To improve all stakeholders' understanding of the learning undertaken, and for pupils to identify their key strengths and next steps through pupil-led profiling and learner conversations.

- Provide further training for staff in leading Learning Conversations to support learners in personal target setting and report to parents.
- Open sessions offered to parents in terms 3 & 4 to provide further information and shared understanding of areas of work within the school, including profiling, restorative practice, learning and teaching and assessment practices
- Staff and Pupils will engage more fully in HGIOURS through Pupil Leadership Groups