

Aboyne Primary School – Snow Day Activities

First Level – P2, P3, P4

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|  | **KNOWING** | **UNDERSTANDING** | **APPLYING** | **ANALYSING** | **EVALUATING** | **CREATING** |
| **LITERACY** | **My Snow Day**-Draw a picture of something you have done today.-Write down 3 words to describe your day.-What was the best thing about your day?-How did you feel when you found out it was a snow day? | **Aboyne News**Pretend you are a news reporter and review your snow day. | **Snow Spelling**Practise your spelling words by writing them in the snow. | **Alternative Ending.**Read a short story and create an alternative ending. How would you change it and why? | **Book Review**Read a short story. Review the book and make a recommendation to a friend. | **Poem**Write an acrostic poem using the word ‘WINTER’. |
| **NUMERACY** | **Times tables**Pick a times table that you find tricky and practise with an adult. | **Time**Match analogue and digital times. | **Times tables**Pick a times table that you find tricky and create a poster. | **Snowman**Build a snowman.-Estimate how tall it is, measure it and compare the results. How accurate were you? | **Snowman competition**Have a snowman competition and measure which is the tallest, widest and the most creative. | **Measure**Measure the snowfall throughout the day and create a bar graph to present your findings. |
| **HEALTH & WELLBEING** | **Healthy choices**Create a healthy snack. | **Keeping active.**Go outside and complete a short loop walking, jogging ad running fast. Describe how your body feels. | **Exercise**Make up a short circuit routine working different parts of the body. | **NHS**Compare the amount of physical activity you do with the NHS guidelines. Are you achieving the recommended 60 minutes per day? | **Walking**Go out for a walk in the snow. Be a detective and discuss who has been here before you looking at the footprints. | **Dance**Put on your favourite song and make up a dance routine to the chorus. Remember to record your moves. |
| **SOCIAL STUDIES** | **Local produce.**Look in your fridge and cupboards and find any local produce. Where is it from? | **Weather**How does rain turn to snow? | **Pictures**Sketch your snowy garden. | **Discussion**Discuss how adverse weather has an effect on our daily lives. | **Climate**How does the climate affect living things in your local environment? | **Photographs**Explore the features of your local landscape by taking pictures during a walk. |