P1/2 wEEKLY lEARNING gRID. WEEK BEGINNING 11.05.2020

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| Phonics/Spelling | Reading | writing | Numeracy | Practical Maths |
| **Mild-**Phonemes: g, lCommon words: go, got, getLook through a magazine or newspaper. Look for your phonemes & common words, cut them out and glue them onto paper. Look for your phonemes around the house.  | Many of you will not have reading books at the correct level at home. We have found two websites that allow you to access reading books for free:<https://www.oxfordowl.co.uk/>(my class login – aboynep12Password – reading) <https://readon.myon.co.uk/>Dictionary Skills:Find one or two words in your book that you are unsure of the meaning. Use a dictionary (or the internet) to find the meaning. Handwriting - “r” - start at the top, down, up and over.“n” - start at the top, down, up, over, down and flick. | Look at **The Cautious Caterpillar e-book** attached and/or watch the clip of Mrs Walmsley reading it and explaining the writing activity.Think about how you would feel if you were Cody the Caterpillar. Are you nervous, excited, worried, scared?Complete the attached sheet **The Cautious Caterpillar Writing Activity** There are 3 different levels of writing sheets:Mild – 1 star, an adult can write for you.Hot – 2 stars, try writing some of the wordsSpicy – 3 stars, write most of it independently. | Watch Numbertime money – Problems to 10p<https://www.youtube.com/watch?v=VpvKyasjX8U>LI – We are learning to count coins and amounts.We are learning to add amounts.Use real coins as much as possible. Make a pretend shop in your house – many people have made a ‘snack bar’ to ‘sell’ their children their snacks throughout the day! Label different items with prices, keep at the level your child is working at, e.g.:Mild – prices between 1p and 10pHot – prices between 1p and 20pSpicy – prices up to £1The children can go ‘shopping’ and add up the amount they’ve bought (e.g. an apple costing 1p and a bag of crisps costing 5p is the same as 5 + 1 = 6p). If possible, get them to pay for items with real money.  | LI – We are learning about symmetry.Look for examples of symmetry around your house & garden. Complete the following worksheets:Mild – Symmetrical butterfliesHot – Create a symmetrical butterflySpicy - Draw the other halfWatch the following clip on YouTube (Art lessons for kids Symmetry painting): <https://www.youtube.com/watch?v=EJ4sgKCnD5A>Can you make your own symmetrical picture? |
| **Hot-** Phoneme: 00Common words: play, no, lookLook through a book, can you find your words or phoneme? Write them all down.How many words can you think of that contain the “oo” digraph? |
| **Spicy-**Can you write a short story that contains all your common words?(e.g. Can I play with that book? Mum said no, you must look at the book.) |
| STEM (science, technology, engineering, maths) | HWB (health & wellbeing) PE/dance | Expressive Arts (art, craft, drama, music) | Outdoor Learning | RME |
| Last week you did lots of ‘The Very Hungry Caterpillar’ activities. Watch these two clips on the life cycle of a butterfly:<https://www.youtube.com/watch?v=O1S8WzwLPlM>  <https://www.bbc.co.uk/teach/class-clips-video/how-caterpillars-change-into-butterflies-no-narration/zn4rkmn> Can you complete the attached worksheet: **Butterfly Life Cycle.** If you don’t have a printer, just try drawing it out yourself.  | Try the ‘All About Bugs’ Cosmic Kids Yoga:<https://www.youtube.com/watch?v=qIT-9Nnlvn0> Take part in the ‘Fit Friday Challenge’ to see if you can beat others in the class! We’ll announce the challenge on Friday on Seesaw, so look out! | **Music**Go to Out of the Ark Website:<https://www.outoftheark.co.uk/>Go to the Free resources to use at home. It is worthwhile having a listen to some of the songs & look at the activities for each song, there are some super ideas. Try the following songs relating to Gardens & Minibeasts:Week 3, Thursday – The Seed SongWeek 4, Saturday – It's a Spring ThingWeek 5, Saturday – If I were a minibeastWeek 6, Thursday – The Tadpole SongWeek 6, Saturday – I heard a Blackbird SingingYou could also try singing along and doing the actions to this caterpillar song: <https://www.bbc.co.uk/bitesize/articles/zntmxyc>  | Try making our own wormery! Use the attached guide, **Make Your Own Wormery**, to help you! | Sikhs go to a Gurdwara to worship and pray to God. Watch this short video clip about Gurdwaras: <https://www.truetube.co.uk/film/charlie-and-blue-go-gurdwara> Draw your own version of a Gurdwara, or use the attached colouring page, **The Gurdwara.** |
| French | Mindfulness | Supporting your child with independent writing. |
| Use the attached **French Greetings** poster to learn some of our French words and try greeting someone at home in French.  | Think about something that makes you **EXCITED.** Draw a picture or make a creation of what makes you excited. | When we write in class, we encourage the children to say the words out loud, use their fingers to work out the number of sounds in a word and use their knowledge of sounds to write the sounds they can hear, for example: feeld for field, rokit for rocket.Note: choose mild/hot/spicy dependent on how much you think your child can write with a little support. If you are unsure or have any questions, please to not hesitate to contact me.Please use Seesaw to send any photographs of your child completing tasks they have really enjoyed, particularly math’s and literacy. |
| DailySumdog, Teach Your Monster, Story time/reading, Fresh air |